



House of Representatives Community College Appropriations Subcommittee

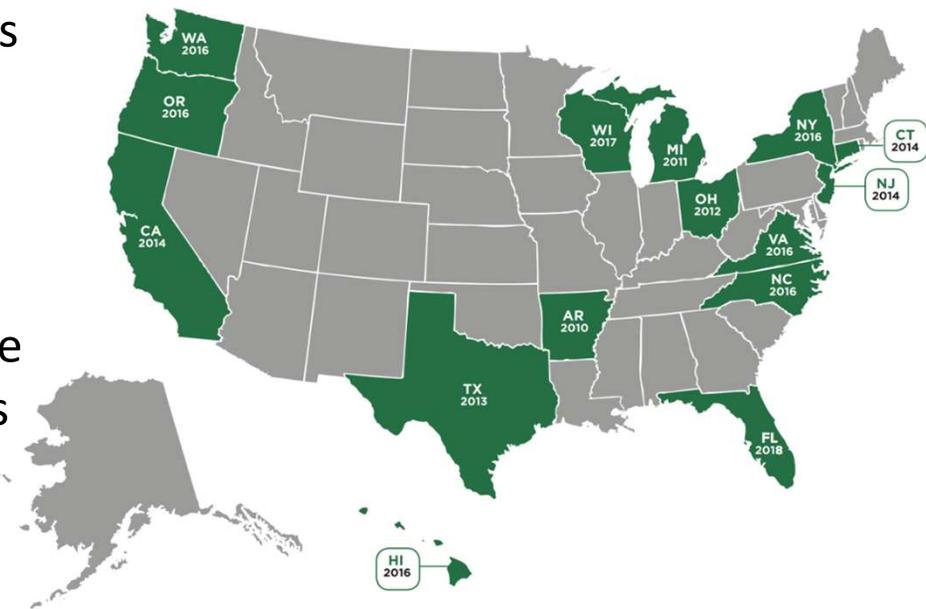
Thursday, February 22, 2018



Michigan Center for Student Success

Erica Lee Orians, Executive Director

The Michigan Center for Student Success provides state-level support to Michigan's 28 community colleges by serving as a hub connecting leadership, administrators, faculty, and staff in their emerging and ongoing efforts to improve student outcomes, emphasizing linkages between practice, research, and policy.



WHAT DO WE MEAN BY STUDENT SUCCESS?

01

Earn an associate degree or certificate from a community college

02

Transfer to a university to earn a bachelors degree

03

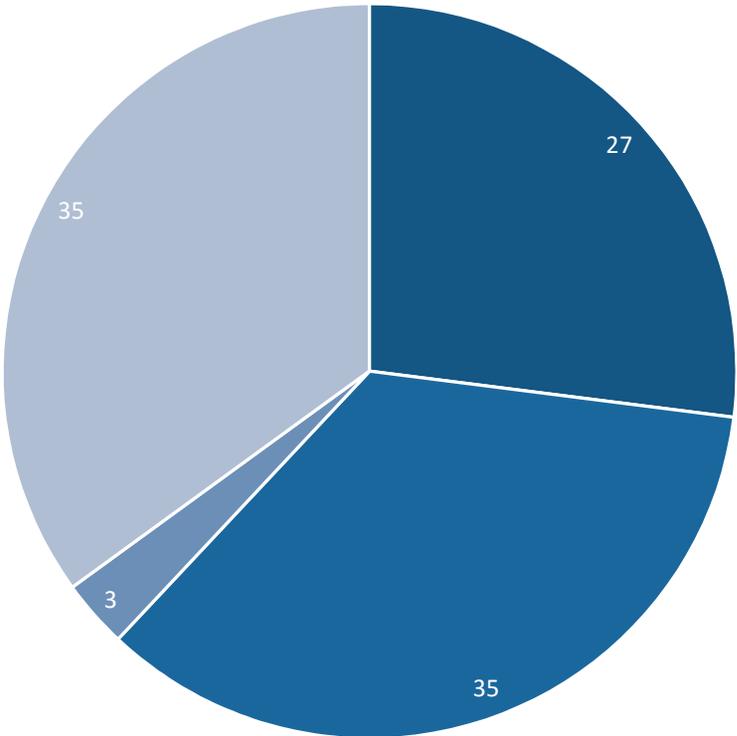
Build skills and return to the labor market



HOW WELL ARE WE DOING?



IPEDS OUTCOMES MEASURES AFTER 8 YEARS AMONG STUDENTS WHO ENROLLED IN 2008 (N=72,904)



- Received An Award (27%)
- Transferred (35%)
- Still Enrolled (3%)
- Unknown (35%)



SKILLS BUILDERS

Skills builders accounted for 7% of the community college student population and 27% of CTE-focused students.

Top Courses:

- Business administration
- Construction trades
- Computer information systems
- Health professions
- Engineering technology

WHAT ARE WE DOING
TO IMPROVE?



Partnering

Building strong partnerships with K12, universities, and employers

Redesigning

Redesigning the community college student experience

Adopting

Adopting high impact practices that increase student success

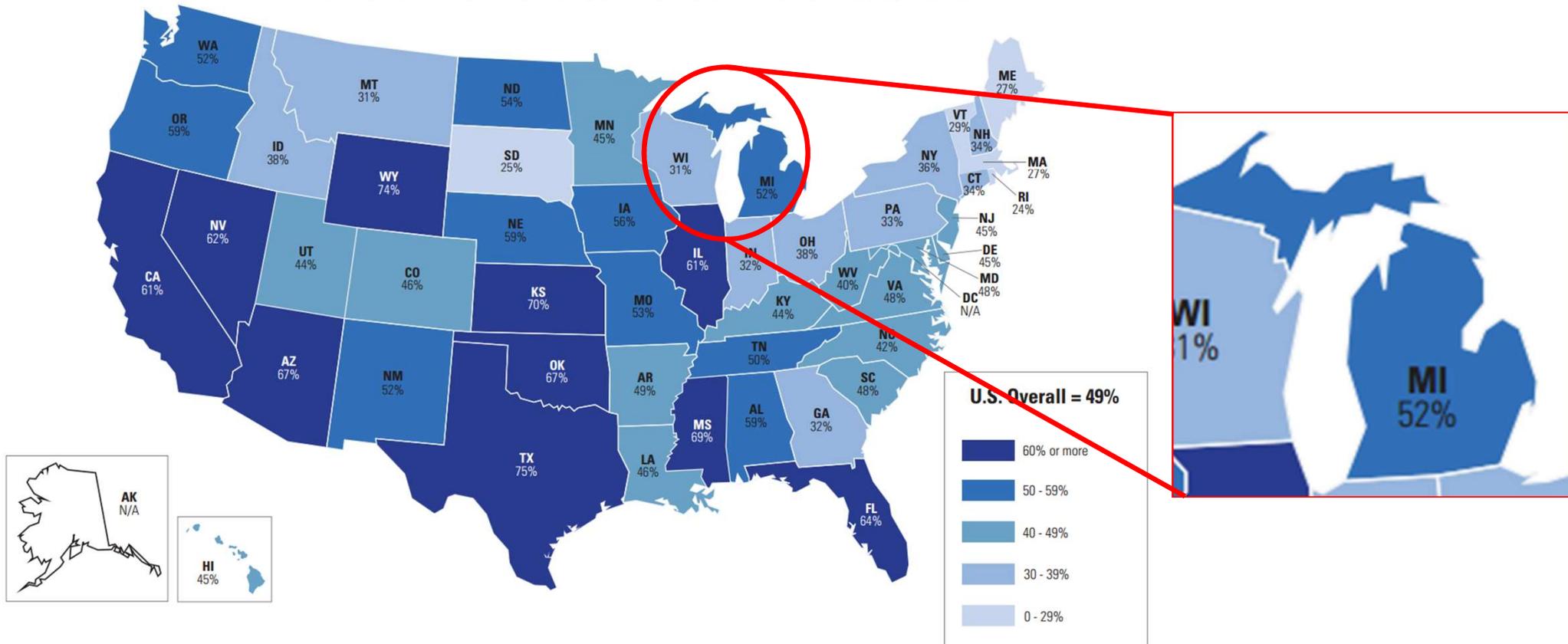


TRANSFER STUDENT SUCCESS

- Replace the Michigan Transfer Network
- Develop of multi-institutional associate to bachelor's degree transfer pathways
- Align mathematics requirements within programs of study
- Increase awards of academic credit for military experience
- Spotlight best practices to improve transfer student success
- Produce and utilize data on transfer student outcome



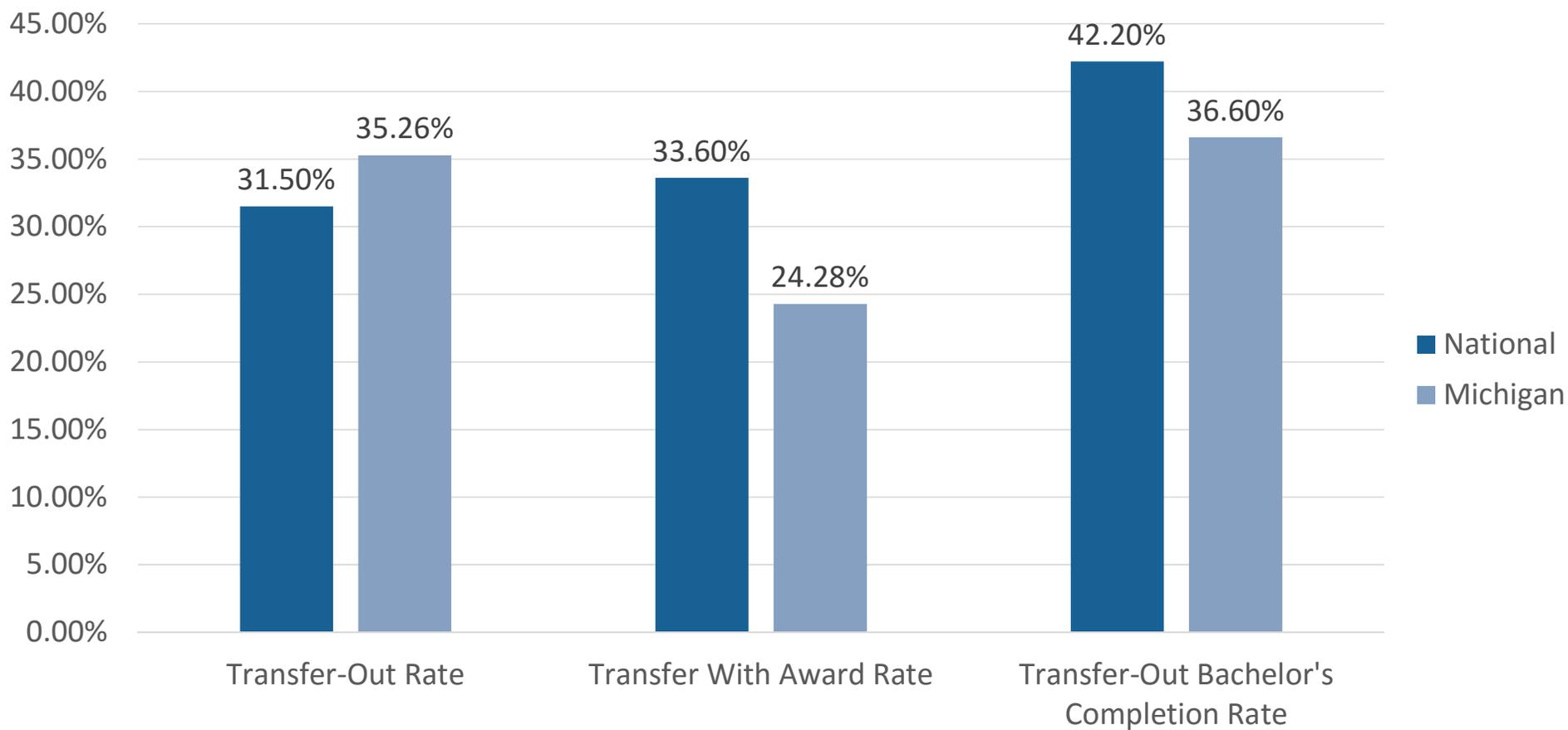
Percentage of 2015-16 Bachelor's Degree Earners with Previous Enrollments at Two-Year Public Institutions



The states in the map represent the states in which bachelor's degrees were awarded. In this analysis, baccalaureate-granting institutions that predominantly award associate degrees (at least 55 percent of the undergraduate degrees awarded are associate degrees) are classified as two-year institutions. As such, enrollments at these institutions count

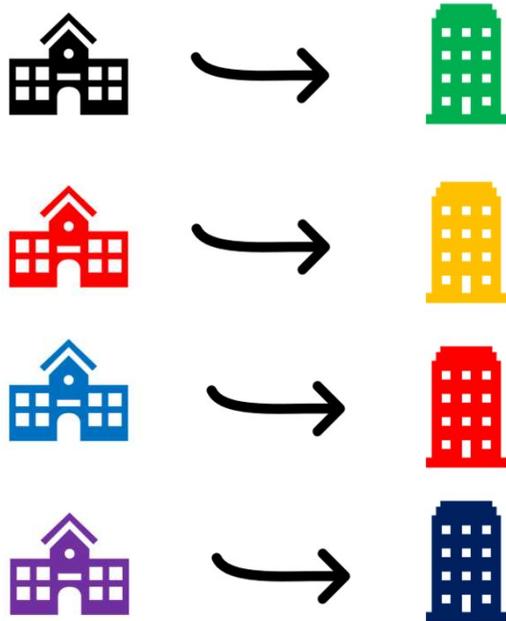


TRANSFER OUTCOMES AFTER 6 YEARS: FALL 2010



ASSOCIATE TO BACHELOR'S DEGREE TRANSFER PATHWAYS

Bilateral Agreement Model



Multi-institutional Pathways Model



Associate Degree

Bachelor's Degree



PHASE I: PROGRAM PATHWAYS

- Biological Sciences/ Biology
- Business Administration/Management
- Criminal Justice
- Psychology





Volume 1 | December 2017

MiTRANSFER

Advancing Student Success and Degree Completion



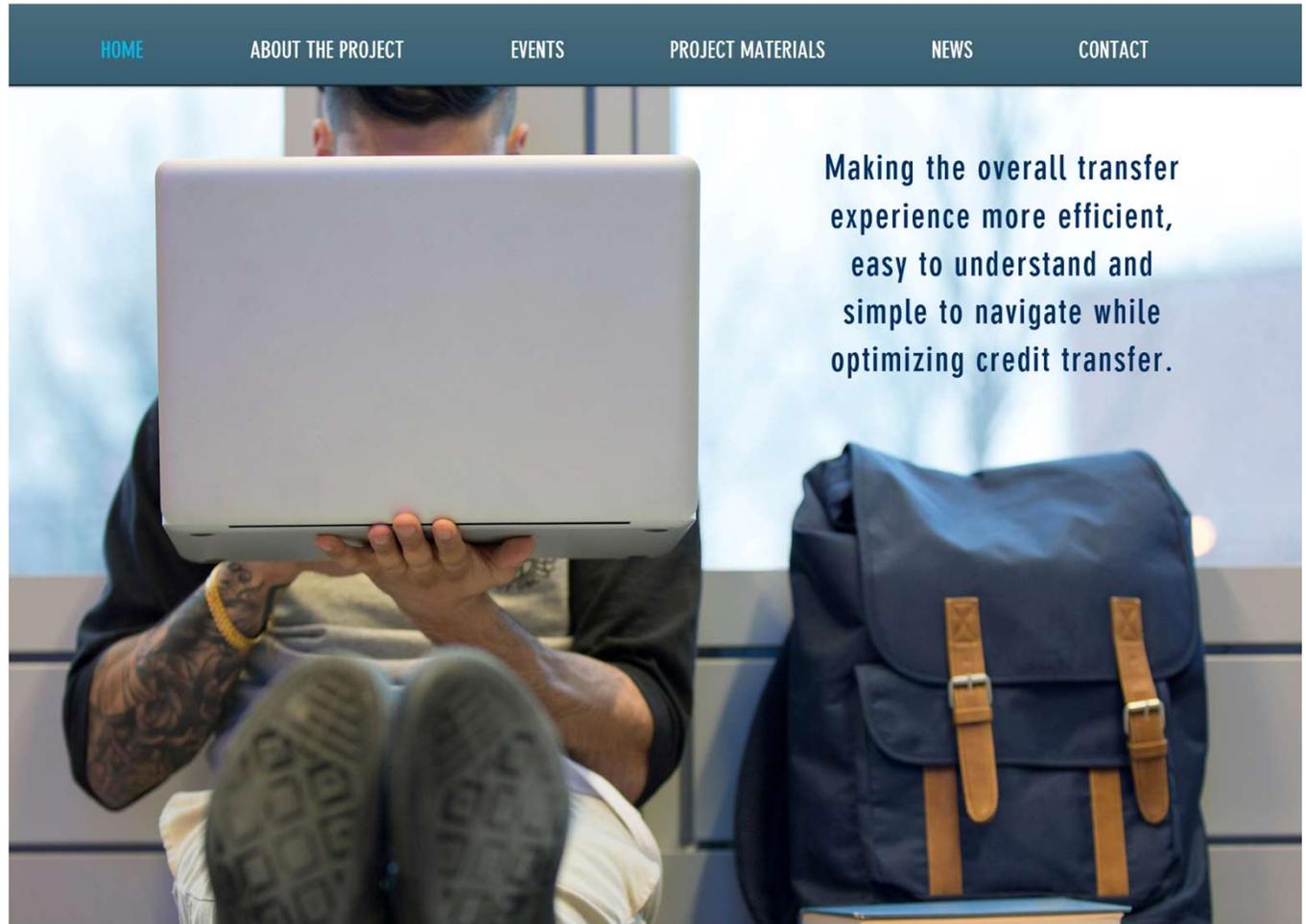
Introducing the MiTransfer Newsletter

Welcome to the first edition of the new MiTRANSFER newsletter! It comes to you courtesy of the Michigan Community College Association ([MCCA](#)) and the Michigan Association of State Universities ([MASU](#)). With a goal of providing educational stakeholders with information on statewide student transfer activities in Michigan, MiTRANSFER will be published on a regular basis. It will contain the latest news on statewide, multi-institutional and cross-sector initiatives that impact the student transfer experience in Michigan. Individuals who wish to manage their subscription to this newsletter can do so by clicking the link at the bottom of the page. A website is also under development, which will serve as an additional, complementary source for information and updates involving the advancement of student transfer in Michigan.

Why Student Transfer Matters

In July 2017, Governor Rick Snyder signed the FY 2018 state budget which included a one-time appropriation to support a statewide initiative to replace the Michigan Transfer Network (MTN) and build multi-institutional associate to bachelor's degree transfer pathways. The Michigan Community College Association and its 28 member colleges and the Michigan Association of State Universities and its 15 member universities have been working collaboratively to increase





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Easy



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Community Colleges Look to Replicate CUNY's Accelerated Strategy

Schools in Ohio and California, among others, aim to boost graduation rates with support programs



Here's How One Campus Is Crushing America's College Dropout Rate

Feb 17, 2018 by **GOOD Magazine**



Room to reflect. Photo by JayIngram11/Wikimedia Commons.

Georgia State University increased graduation rates by more than 40% using behavioral tracking systems.

Half of America's 2 million new college students won't graduate. At least, that's what projections say. But new innovations that utilize student data to turn struggle into success are on track to change that daunting figure.

One especially promising path forward is coming from [Georgia State University](#), which presents a model for how urban colleges can strike at the heart of the dropout crisis without relying on a big-time roster of wealthy

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An Initiative of the Michigan Community College Association





GUIDED PATHWAYS

THE SCALE OF ADOPTION IN MICHIGAN

MICHIGAN CENTER FOR STUDENT SUCCESS
Jennifer Ballard Schanker & Erica Lee Orians
January 2018

After a decade of college completion reform, compelling evidence has emerged on what works to help more students persist and succeed. Leading community colleges, state systems, and policy, research, and advocacy organizations have shifted from piloting isolated interventions to designing and implementing unified, connected solutions. They have embraced guided pathways as a coherent approach to achieving institutional transformation.

One of the leading national pathway initiatives, the [American Association of Community Colleges Pathways Project](#) describes guided pathways as an *integrated, institution-wide* approach to student success based on intentionally designed, clear, coherent and structured educational experiences, informed by available evidence, that guide each student effectively and efficiently from her/his point of entry through to attainment of high-quality postsecondary credentials and careers with value in the labor market.

The Michigan Center for Student Success received a grant from The Kresge Foundation in 2014 for a series of institutes focused around the principles of the emerging Guided Pathways movement. The institutes included a self-assessment that colleges could use to gauge their readiness for and progress in this work, and ongoing technical assistance from a team of national experts from the Community College Research Center (CCRC), the National Center for Inquiry and Improvement (NCII) and Public Agenda.

With additional guidance from the Student Success Center Network at Jobs for the Future (JFF), MCSS recruited 23 colleges for its Guided Pathways Institute. The first cohort of 12 colleges started their work in February of 2015, while the eleven colleges in the second cohort began in December of 2015. MCSS hosted over

600 college participants at six institutes between November 2014 and June 2017.

Purpose, Methods and Organization of this Report

This report shares the Michigan Guided Pathways story, describing the colleges' progress over three years in implementing practices in the four broad areas of Guided Pathways as defined by the Community College Research Center.

Observations from the national work indicate that it typically takes five years or more for colleges to implement Guided Pathways at Scale (Bailey, Jaggars & Jenkins, 2015a). However, after 18 months to three years of planning, piloting and initial implementation, Michigan colleges in both cohorts have established a strong foundation and begun to put practices in place that can serve as examples for other colleges undertaking this work. In collaboration with our national partners at CCRC and NCII, this report also offers recommendations for Michigan colleges to address common challenges as MCSS embarks on the next phase of its Guided Pathways Institute.

The Scale of Adoption Assessment

In 2014, CCRC developed the Scale of Adoption Assessment (SOAA) to measure the implementation of Guided Pathways practices. The purposes of the assessment are to:

- ✓ Help colleges reflect on where they are and develop a plan for next steps
- ✓ Gather information about colleges activities, practices, and challenges
- ✓ See what other colleges are doing and learn from other colleges



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Mich. colleges find success with pathways



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Science & Math



Social &
Behavioral Science



Undecided

Public Safety

Contained within this area of interest are those careers selected by individuals who would knowingly risk their life to save another. Modern day heroes and heroines, they are the first responders to emergencies and the hands in which the health and safety of communities are placed. Macomb offers pathways to several of these careers, with post-career training available as well. Discover which one is right for you!



Take one of Macomb's exploratory courses, designed to give you a better understanding of what a field involves, and discover if it matches your interests and goals.

Exploratory Courses

- **Emergency Medical Services:** EMSA-1215, Basic Emergency Medical Technician Lecture; EMSA-1220, Basic EMT Lab; EMSA-1250, Clinical Rotation for the Basic EMT
- **Fire:** FIRE-1000, Philosophy of Fire Protection
- **Law Enforcement:** HLND-1100, Introduction to Homeland Security; LAWE-1100, Criminal Justice

Academic Programs (Degrees and Certificates)

- **Emergency Medical Services - Emergency Medical Technician Paramedic**
- **Emergency Medical Services - Paramedic/Firefighter**
- **Fire Science**
- **Fire Science with Fire Academy**
- **Homeland Security**
- **Law Enforcement**
- **Law Enforcement with Police Academy**

Workforce & Continuing Education Programs

- **CPR/AED**
- **Police Academy**

Transfer Pathways

- **Discover more Transfer Pathways in our Transfer Database!**

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Grand Rapids Community College

Priority I Courses

- EN 101 - English Composition-1 **Credit Hours:** 3
- BA 103 - Introduction to Business **Credit Hours:** 4
- BA 270 - Marketing **Credit Hours:** 3
- Mathematics General Education - Elec (Must meet MTA requirements) **Credit Hours:** min. of 4



Plan your Degree and Schedule your courses

Search for courses...

Schedule Timeline Advising +Add a Term

2016 Fall (Sept. - Dec.)	2017 Winter (Jan. - May)	2017 Spring (May - Aug.)	2017 Fall (sept. - Dec.)
<p>ENG-080: Reading Essentials Credits: 4</p>	<p>ENG-085: College Reading Credits: 4</p> <p>SEM-140: Seminar in Life Pathways Credits: 3</p>	<p>ENG-091: Intro to Coll. Writing Credits: 3</p> <p>ENG-131A: Writing Experience I Credits: 3</p> <p>MAT-030: Foundations of Math Credits: 4</p> <p>⚠ Take MAT-019. - Must be completed prior to taking this course.</p>	<p>BIO-132: Human Biology Credits: 4</p> <p>MAT-130: Quant Reasoning Credits: 4</p> <p>MOA-120: Medical Terminology Credits: 3</p>
4 Planned Credits	7 Planned Credits	10 Planned Credits	11 Planned Credits





- Gateways to Completion (G2C)
- Improve outcomes in foundational gateway courses that have high enrollment and are high risk courses
- Introduction to Business and Developmental English



G2C Transformational Outcomes to Date:

- Increases in first-to-second term retention rates
- Decreases in numbers of students in poor academic standing
- Increases in A, B, and C grades
- Decreases in D, F, W, and I grades
- Lower course repetition rates
- Higher performance in the next course in the sequence



Service-Learning

[Community Partners](#)

Endorsement

[Service-Learning Benefits](#)

[Special Service Events](#)

[Student Stories](#)

[Volunteer Opportunities](#)

[YES-KCC Community Garden](#)

Follow us on Facebook



Follow KCC Service-Learning on Facebook for regular updates and information about upcoming classes.

Endorsement

Service-learning endorsement

Students are able to obtain a service-learning endorsement on their official transcripts at KCC. There are several classes in a wide variety of subjects that include service-learning endorsements.

Service-learning requirement

KCC students graduating with an Associate in Arts, Science, General Studies, International Studies, Elementary Education or Criminal Justice are required to complete a service-learning experience. This requirement started with the 2012-13 academic catalog. Talk with your academic advisor or the service-learning manager for more information about graduation requirements.

For an overview of how service-learning works and how to get started, check out our brochure:

 [Service-learning brochure](#) (PDF)



Questions?

Contact

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Michigan Community College Association

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